

## Labour Standards Act Evaluation

	<b>Awesome Way to Go!!!</b> <b>10 to 8 Marks</b>	<b>Not Bad... Still needs a little extra work</b> <b>7 to 5 Marks</b>	<b>Ok You are slowly getting there</b> <b>4 to 3 Marks</b>	<b>Hmmmmm You did what during the time provided?</b> <b>2 to 0 Marks</b>
<b>Content and Organization</b> Is your project organized and documented?	Program shows a continuous progression of ideas and tells a complete, easily followed story. Well documented and organized. Excellent, well thought out explanation shows superior effort.	Fairly well documented and organized. Format is easy to follow. Good explanation shows good effort.	Portions may be poorly documented and/or organized. Hard to follow the progressions of the story. Explanation shows some effort.	Not organized. Difficult to follow. Poor quality shows poor effort.
<b>Usefulness</b> Does your video stay focused on an informative topic? Does it promote the use of technology to inform the audience about the topic?	Project is focused and very informative; promotes the use of computer technology to create the video and makes others want to use the same type of format in delivering information to an audience.	Project is focused and informative; promotes the use of computer technology to create the video to deliver information.	Project demonstrated development of computer technology; has problems staying focused on topic.	Project's usefulness is in question. Does not inform; does not stay focused on the topic.
<b>Creativity &amp; Elements of Design</b> – Is your video interesting? Did your choice of elements such as film clips, pictures, backgrounds, and transitions enhance the project?	Excellent sense of design. Effective camera techniques used for the video and pictures. Video and pictures are in focus and of good quality. Smooth transitions are appropriate and aid in delivery of the present	Good use of graphics and/or other design elements. Some transitions are inappropriately placed. Sound quality is OK. Video clips or pictures are clear and in focus.	Minimal use of design elements. No transitions. Sound is lacking or inappropriate or scratchy. Some pictures or video clips may be out of focus or "shaky".	Use of elements detracts from video. Too many or too gaudy graphics; transitions, too many clips, backgrounds and/or sounds detract from content. Pictures or video clips may be out of focus or "shaky".
<b>Use of Time</b> How did your group use the time provided?	Did not need any reminders to get on task. Used the time provided in a professional future employee manner.	Used time well during "most" of class time. Needed a little bit of prodding to get on task	Kind of used your time when you were given the "stare" from a certain teacher.	Used time poorly in spite of several adult reminders.

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### How are YOU as a worker?

<b>Skills</b>	<b>4 Advanced</b>	<b>3 Competent/meets expectations</b>	<b>2 Progressing/does not fully meet expectations</b>	<b>1 Beginning/does not meet minimum expectations</b>
<b>Contributions/participation Attitude</b>	Always willing to help and do more, routinely offered useful ideas. Always displays positive attitude.	Cooperative, usually offered useful ideas. Generally displays positive attitude.	Sometimes cooperative, sometimes offered useful ideas. Rarely displays positive attitude.	Seldom cooperative, rarely offers useful ideas. Is disruptive.
<b>Working with others/cooperation</b>	Did more than others – highly productive. Works extremely well with others, never argues.	Did their part of the work – cooperative. Works well with others, rarely argues.	Could have done more of the work – has difficulty, requires structure, directions and leadership, sometimes argues.	Did not do any work – does not contribute, does not work well with others, usually argues with teammates.
<b>Focus on task/commitment</b>	Tries to keep people working together. Almost always focused on the task and what needs to be done. Is very self-directed.	Does not cause problems in the group. Focuses on the task and what needs to be done most of the time. Can count on this person.	Sometimes not a good team member. Sometimes focuses on the task and what needs to be done. Must be prodded and reminded to keep on task.	Often is not a good team member. Does not focus on the task and what needs to be done. Lets others do the work.
<b>Team role fulfillment</b>	Participated in all group meetings, assumed leadership role as necessary. Did the work that was assigned by the group.	Participated in most group meetings. Provided leadership when asked. Did most of the work assigned by the group.	Participated in some group meetings. Provided some leadership. Did some of the work assigned by the group.	Participate in few or no group meetings. Provided no leadership. Did little or no work assigned by the group.
<b>Communication/listening Information sharing</b>	Always listens to, shares with, and supports the efforts of others. Provided effective feedback to other members. Relays a great deal of information – all relates to the topic.	Usually listens to, shares with, and supports the efforts of others. Sometimes talks too much. Provided some effective feedback to others. Relays some basic information – most relates to the topic.	Often listens to, shares with, and supports the efforts of others. Usually does most of the talking – rarely listens to others. Provided little feedback to others. Relays very little information – some relates to the topic.	Rarely listens to, shares with, or supports the efforts of others. Is always talking and never listens to others. Provided no feedback to others. Does not relay any information to teammates.